

Name: _____ High Frequency words: 1. _____ 2. _____ 3. _____

4. _____ 5. _____



Third Grade Homework Calendar

Week of February 6th

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student's homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Writing homework choice you made.

Required Daily Reading Reflection

Monday	Tuesday	Wednesday	Thursday
Reading Passage: Read <u>Growing Up</u> , complete the graphic organizer and then answer the comprehension questions on the back. (Hint: YOU CAN MARK ON THE PASSAGES TO HELP YOU!)	Reading Reflection: Read a fiction book for at least 20 minutes. After reading, write down what the main character's problem or conflict was. Write down what advice you would give that character to resolve his or her problem.	Reading Passage: Read <u>Quilts of History</u> , complete the graphic organizer and then answer the comprehension questions on the back. (Hint: YOU CAN MARK ON THE PASSAGES TO HELP YOU!)	Reading Reflection: Choose a fiction book and make a t-chart in your notebook with effects on one side and causes on the other. Read for at least 20 minutes. Look back through the part you read and write down at least three effects and what caused each of those things to happen.

Required Math/Writing-Choose 1 Each Day

Monday -Word Work	Tuesday- Math	Wednesday- Word Work	Thursday-Math
Directions: Please choose one of the following activities listed below to practice building or spelling your words for the week. 1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook. 2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly. 3. Write your spelling words like a pyramid. c ca cat 4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon. 5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon. 6. Write your spelling word normal and then write it backwards. 7. Write your words in rainbow colors. 8. Write your words in cursive!	Choice 1 Solve the following word problem and write the four number sentences for that fact family. <i>The school is planning a field trip. There are 14 students and 2 seats on each school bus. How many buses are needed to take the trip?</i> Choice 2 Write a word problem for the algebraic equation and then solve for the divisor ? Make sure to show your work. $45 \div \square = 5$ Choice 3 Solve both of the following word problems and explain how the two represent two different types of division problems. 1. <i>Christian is inviting 60 friends to a party. He has 360 cookies. How many cookies will each friend get?</i> 2. <i>Mrs. Kurtz has made 140 hamburgers for a cookout. Each person she has invite can have 2 hamburgers. How many people did she invite?</i>	My 10 patterned spelling words for the week are: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ Complete the worksheet on the back.	Choice 1 Read the word problem. Decide whether you would multiply or divide. Explain how you know and then solve the word problem. <i>1. Jamison went to the store 5 times last month. He buys 5 bottle caps each time he goes to the store. How many bottle caps did Jamison buy last month?</i> Choice 2 Solve the 2 word problems and then explain the relationship between division and multiplication. (Remember to use your math vocabulary words.) 1. <i>Lucie has 100 tickets. If she shares them among 20 friends, how many tickets does each friend get?</i> 2. <i>Each child has 20 peanuts. If there are 8 children, how many peanuts are there in total?</i> Choice 3 Write the division number sentence that matches the word problem. Then solve and write another word problem with a related multiplication number sentence. (Hint: Think fact families.) <i>There are 200 tickets in Ella's ticket collection. If the tickets are organized into 40 groups, how many are in each group?</i>

Word Study Homework for Pattern Words

Sort your words according to the headings in the table below. Write the words from your spelling list and then add 5 new words to each column and then explain what you notice about your spelling pattern.

air	eir	are
My word study words:	My word study words:	My word study words:
5 new words: 1. 2. 3. 4. 5.	5 new words: 1. 2. 3. 4. 5.	5 new words: 1. 2. 3. 4. 5.
What do you notice about this spelling pattern? Where is it generally found within the word?	What do you notice about this spelling pattern? Where is it generally found within the word?	What do you notice about this spelling pattern? Where is it generally found within the word?

Follow the directions to complete the table below.

air	eir	are
<p>Write down one of your spelling words for this pattern.</p> <p>_____</p>	<p>Write down one of your spelling words for this pattern.</p> <p>_____</p>	<p>Write down one of your spelling words for this pattern.</p> <p>_____</p>
<p>Write one word that sounds similar to your word but does not look like it. Box in the part that sounds the same.</p> <p>_____</p>	<p>Write one word that sounds similar to your word but does not look like it. Box in the part that sounds the same.</p> <p>_____</p>	<p>Write one word that looks similar to your word but does not sound like it. Box in the part that looks the same.</p> <p>_____</p>
<p>Ex. Would looks like foul because of the “oul” but that chunk makes different sounds in each word.</p>		